

## **Budget Meeting Agenda**

**April 16, 2025**

1) **Public Budget Meeting Timeline Going Forward**

- a. Wednesday, May 14, 2025 (Public) – Revenues, Expenses & Property Taxes
- b. Wednesday, June 18, 2025 (Public) – Final Budget Review

2) **Proposed Basic Education Funding**

<u>BUDGETED</u> <b>2024-2025</b>	<u>ACTUAL</u> <b>2024-2025</b>	<u>PROJECTED</u> <b>2025-2026</b>	<u>ANTICIPATED INCREASE</u>
\$84,986,005	\$69,375,881	\$70,680,379	<b>\$1,304,498 - 1.88%</b>

- Note: Projections are from February 2025
- Plan going forward (RISK??)

3) **Proposed Special Education Funding**

<u>BUDGETED</u> <b>2024-2025</b>	<u>ACTUAL</u> <b>2024-2025</b>	<u>PROJECTED</u> <b>2025-2026</b>	<u>ANTICIPATED INCREASE</u>
\$ 6,818,527	\$7,426,576	\$ 7,700,560	<b>\$ 273,984 - 3.69%</b>

- Note: Projections are from February 2025

4) **Ready To Learn Block Grant**

<u>BUDGETED</u> <b>2024-2025</b>	<u>ACTUAL</u> <b>2024-2025</b>	<u>PROJECTED</u> <b>2025-2026</b>	<u>ANTICIPATED INCREASE</u>
\$ 1,675,119	\$14,035,631	\$ 26,396,447	<b>##\$ 12,360,816 – 88.00%</b>

- Note: Projections are from February 2025
- ## The increase is due to the **Adequacy Supplement**

5) **New Expenditures for 2025-2026** (All of these positions will be costed out for the May 14, 2025 Public Budget Meeting)

a. **New Positions as of 4/16/2025:**

- i. 2 – Newcomer Center Teachers
- ii. 2 – Elementary Teachers
- iii. 1 – Part-Time Dance Instructor
- iv. 2 – ESL Teachers (Elementary/Middle)
- v. 1 – Technology Support Technician
- vi. 1 – Network Technician
- vii. 5 – Autistic Support Teachers (Special Ed.)
- viii. 2 – Emotional Support Teachers (Special Ed.)
- ix. 2 – Full-time Learning Support Teachers (Special Ed.)
- x. 3 – Itinerant Learning Support Teachers (Special Ed.)
- xi. 1 – Life Skills Support Teacher
- xii. 3 – Behavioral Therapists (Special Ed.)
- xiii. 3 – Speech Therapists (Special Ed.)
- xiv. 3 – Speech Clinicians (Special Ed.)
- xv. 10 – Autistic Support Paraprofessionals (Special Ed.)
- xvi. 4 – Emotional Support Paraprofessionals (Special Ed.)
- xvii. 4 – Learning Support Paraprofessionals (Special Ed.)
- xviii. 3 – Itinerant Learning Support Paraprofessionals (Special Ed.)
- xix. 2 – Life Skills Support Paraprofessionals (Special Ed.)
- xx. 1 – Early Intervention Compliance Monitor Service Facilitator
- xxi. 1 – Outreach Counselor/Birth-Three EI Preschool Liaison
- xxii. 1 – Bilingual Liaison (HACC, HAAH, HAAS)
- xxiii. 4 – Bilingual Paraprofessionals (High School)
- xxiv. 2 – Bilingual Paraprofessionals (Newcomer Center)
- xxv. 1 – Bilingual Paraprofessional (HEMS)
- xxvi. 1 – Bilingual Paraprofessional (WHEMS)
- xxvii. 1 – Bilingual Paraprofessional (MKEMS)
- xxviii. 1 – School Nurse (HACA)
- xxix. 1 – Social Studies Teacher (HACA)
- xxx. 1 – Career Coach Instructor (HACC)
- xxxi. 2 – Custodians (HTEMS & MKEMS)
- xxxii. 1 – Specialist (Federal Programs / Grants) – Administration Building
- xxxiii. 1 – School Police Officer (2<sup>nd</sup> Shift)

b. Open Positions as of 4/16/2025:

- i. 2 – Spanish Teachers (Middle/High School) (Currently filled w/long-term subs)
- ii. 1 – Biology Teachers (Middle/High School) (Currently filled w/long-term subs)
- iii. 5 – Math Teachers (Middle/High School) (Currently filled w/long-term subs)
- iv. 4 – ELA Teachers (Middle/High School) (Currently filled w/long-term subs)
- v. 4 – Newcomer Center Teachers (Currently filled w/long-term subs)
- vi. 29 – Elementary Teachers (Currently filled w/long-term subs)
- vii. 2 – Middle School Science Teachers (Currently filled w/long-term subs)
- viii. 4 – Art Teachers (Cyber/Elementary/Middle) (Currently filled w/long-term subs)
- ix. 3 – Music Teachers (Elementary/Middle) (Currently filled w/long-term subs)
- x. 1 – Librarian (Currently filled w/long-term subs)
- xi. 6 – ESL Teachers (Currently filled w/long-term sub)
- xii. 2 – Pre-K Teachers
- xiii. 1 – School Nurse
- xiv. 1 – Adult Education Teacher (Practical Nursing) - HACC
- xv. 2 – Business Teachers (Elementary/Middle) (Currently filled w/long-term subs)
- xvi. 7 – Physical Education Teachers (El./Mid./High School) (Currently filled w/long-term subs)
- xvii. 3 – Bilingual Psychology Clinicians (Special Ed) (Currently filled w/long-term subs)
- xviii. 1 – Diagnostician (Special Ed) (Currently filled w/long-term subs)
- xix. 1 – Speech Therapist (Special Ed) (Currently filled w/long-term subs)
- xx. 5 – Autistic Support Teachers (Special Ed) (Currently filled w/long-term subs)
- xxi. 2 – Emotional Support Teachers (Special Ed) (Currently filled w/long-term subs)
- xxii. 8 – Learning Support Teachers (Special Ed) (Currently filled w/long-term subs)
- xxiii. 1 – Autistic Support Teacher (Special Ed)
- xxiv. 2 – Learning Support Teachers (Special Ed)
- xxv. 2 – Speech Therapists (Special Ed)
- xxvi. 2 – Gifted Teacher (Billet retiring & HAHS)
- xxvii. 1 – Life Skills/Autistic Support Teacher (Burger retiring)
- xxviii. 1 – Learning Support Teacher (Mellon retiring)
- xxix. 1 – 5.5 hr Learning Support Paraprofessional (HAHS)
- xxx. 1 – 6.5 hr Learning Support Paraprofessional (HAHS)
- xxxi. 1 – 6.5 hr Autistic Support Paraprofessional (HAHS)
- xxxii. 2 – 6.5 hr Learning Support Paraprofessionals (HACC)
- xxxiii. 1 – 5.5 hr Autistic Support Paraprofessional – Elementary (DEMS)
- xxxiv. 1 – 6.5 hr Learning Support Paraprofessional – Elementary (HTEMS)
- xxxv. 1 – 5.5 hr Learning Support Paraprofessional – Middle (VEMS)
- xxxvi. 1 – 5 hr Learning Support Paraprofessional – Elementary (VEMS)
- xxxvii. 1 – Early Intervention Teacher (Currently filled w/long-term sub)
- xxxviii. 1 – Speech Therapist (Early Intervention)
- xxxix. 2 – Paraprofessionals (Early Intervention)
- xl. 1 – School Registration Enforcement Investigator (Dan Gentile Prior Position)

6) **Union Contracts (Update)**

- Administrator's Compensation Plan Contract - ACT 93 (7/1/2021 - 6/30/2026) – **currently in talks with them for a 5 year agreement.**
- Hazleton Area Education Support Professional Association (HAESPA) Contract (7/1/2022 - 6/30/2027)
- Hazleton Area Education Association (HAEA) Contract (9/1/2025 - 8/31/2030)
- International Union, Security, Police & Fire Professionals of America (SPFPA) & Its Amalgamated Local 506 Contract (7/1/2020 - 6/30/2025) - **Negotiation process has begun.**
- Teamsters Local Union No. 401 Contract (7/1/2022 - 6/30/2027)
- H.A.S.D. Police Officer's Employee Group Agreement (7/1/2022 - 6/30/2027)

7) **New Borrowings & Debt Service**

- As we are all aware our district continues to increase in enrollment. There is a need for an additional city school. The grade configuration and location of this school is being discussed currently and will be a part of the feasibility study. The feasibility study that is being completed by ICS Consulting, LLC (with the help of KCBA Architects, Barry Isett Engineers, Benesch Engineers and HASD central administration) will be presented and made available at the Thursday, May 22, 2025 Regular Monthly School Board Meeting. The feasibility study will also include the report prepared by the PA Economy League as it pertains to future student enrollments and our tax base.
- At our last Public Budget Meeting various capital projects have been identified by our Maintenance Department. Some of these projects will be done in-house in the current budget and some will be completed in next year's budget. Some of these projects can be completed through the GESA (ESCO) route. We are currently in Phase 3 & 3A of the ESCO project and need to decide if we would like to do another small borrowing (\$10 million) in order to do a Phase 4. There are many items still identified on the high priority list that need to be addressed in the district.

## AMOUNT WE CAN BORROW

### Hazleton Area School District Borrowing Base

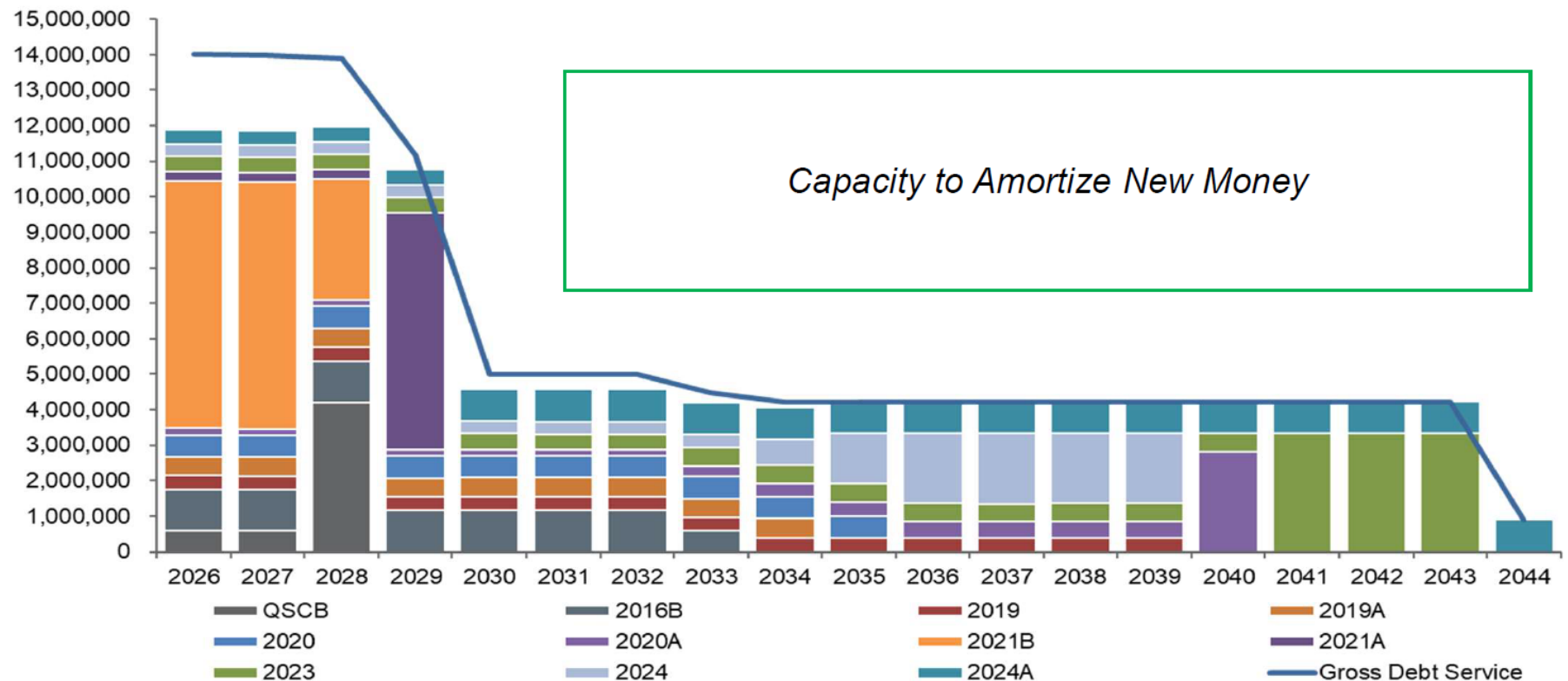
	2021-22	2022-23	2023-24
<b>Total Govt Fund Revenues</b>	\$ 194,515,447	\$ 219,490,169	\$ 231,554,874
<b>Less: Required Deductions</b>			
Rental & Sinking Fund Reimbursement	3,190,547	3,367,077	3,126,303
Revenues for Self-Liquidating Debt			
Interest Earned on Sinking Funds			
Grant & Gifts for Cap Projects			
Sale of Equipment	-	-	-
<b>Total Deductions</b>	3,190,547	3,367,077	3,126,303
<b>Total Revenues</b>	\$ 191,324,900	\$ 216,123,092	\$ 228,428,571
<b>Total Net Revenues for Three Years</b>			\$ 635,876,563
<b>Borrowing Base - Average Net Revenues</b>			\$ 211,958,854
<b>Calculation of Borrowing Capacity</b>			
<b>A. Non-Electoral Debt</b>			
<b>Computation of Non-Electoral Debt</b>			
Outstanding Principal (Including Proposed Bonds)			\$ 92,175,000
Less: Subsidized Debt			-
<b>Net Non-Electoral</b>			\$ 92,175,000
<b>B. Lease Rental Debt</b>			
<b>Computation of Borrowing Capacity</b>			
Debt Limitation - 225% of Borrowing Base			\$ 476,907,422
Less: Net Non-Electoral and Lease Rental Debt			92,175,000
<b>Current Non-Electoral and Lease Rental Borrowing Capacity</b>			\$ 384,732,422

3 Year Average Annual  
Revenue  
  
x 2.25  
  
- existing debt  
  
**= Borrowing Capacity**

## Hazleton Area School District Debt Portfolio

Hazleton Area School District												
Series	Delivery Date	Type	Tax Status	Original Par Amount	Current Par Amount	Outstanding Coupon	Call Date	Call Price	Final Maturity	Avg. Int. Rate	Avg. Life	Purpose
2024A	12/04/2024	Fixed	Tax-Exempt	\$ 9,995,000	\$ 9,995,000	4.000 - 5.000%	03/01/2030	100%	03/01/2044	4.00%	11.7	New Money
2024	03/25/2024	Fixed	Tax-Exempt	8,650,000	8,640,000	4.00%	09/01/2029	100%	03/01/2039	4.00%	13.0	Refunding
2023	12/06/2023	Fixed	Tax-Exempt	9,995,000	9,990,000	3.500 - 4.375%	03/01/2029	100%	03/01/2043	4.37%	16.6	New Money
2021A	02/19/2021	Fixed	Tax-Exempt	6,940,000	6,940,000	1.000 - 2.000%	03/01/2026	100%	03/01/2029	1.83%	3.9	Current Refunding
2021B	02/19/2021	Fixed	Taxable	29,250,000	20,625,000	1.229 - 1.630%	N/C	N/A	03/01/2028	1.47%	1.8	Advance Refunding
2020A	11/24/2020	Fixed	Tax-Exempt	4,590,000	4,570,000	1.250 - 4.000%	03/01/2028	100%	03/01/2040	4.00%	13.5	New Money
2020	06/11/2020	Fixed	Tax-Exempt	7,335,000	5,455,000	2.000 - 3.000%	09/01/2025	100%	03/01/2035	2.11%	5.7	Current Refunding
2019A	08/26/2019	Fixed	Tax-Exempt	7,535,000	5,415,000	2.375 - 4.000%	09/01/2027	100%	03/01/2034	2.40%	5.2	Current Refunding
2019	04/25/2019	Fixed	Tax-Exempt	5,630,000	4,210,000	2.125 - 4.000%	Anytime	100%	03/01/2039	3.69%	8.0	New Money
2016B	08/17/2016	Fixed	Tax-Exempt	17,100,000	9,605,000	2.500 - 4.000%	Anytime	100%	03/01/2033	3.05%	4.4	Advance Refunding
2010A	10/06/2010	Fixed	Taxable (QSCB)	10,370,000	6,730,000	0.17%	N/C	N/A	09/01/2027	0.17%	2.1	New Money
<b>Total</b>				<b>\$117,390,000</b>	<b>\$92,175,000</b>					<b>2.71%</b>	<b>7.3</b>	

Aggregate Net Debt Service by Series compared to Aggregate Gross Debt Service



8) **Health Insurance Update**

<u>BUDGET 2024-2025</u>	<u>ACTUAL HEALTH CLAIMS PAID TO DATE 2024-2025</u>	<u>PROJECTED HEALTH CLAIMS ANNUALIZED 2024-2025</u>	<u>DIFFERENCE (SURPLUS)</u>
<b>#\$21,047,899</b>	<b>#\$16,785,583</b>	<b>#\$20,765,738</b>	<b>#282,161</b>

**#This is for all funds (General, Athletic, Food Service)**

9) **Update on Current 2025-2026 Budget Process**

- a. There are many replacement positions (current open positions) in this budget that are being reviewed with each department.
- b. Please note that the General Fund Budget is a work-in-progress document that is changing daily.
- c. Any retirements that the district receives from now until the end of June will be evaluated by the Administration to determine if replacement is needed.
- d. All department and school budgets are in the process of being reviewed with each of the respective department heads and/or principals. We continue to work in these budget files looking for additional cuts.
- e. Salary & benefit budgeting is being evaluated by central administration. Each building principal and department supervisor will be confirming the accuracy of his/her staff within the 2025-2026 budget over the course of the next 10 weeks.
- f. All State and Federal programs (including Special Education funding) are still in the process of being reconciled matching the expenses with the projected anticipated revenues. This will be completely reconciled once all new positions have been discussed and adequately budgeted for and final amounts have been provided by the State and Federal Governments.
- g. The Business Office has not applied for the 2025-2026 Referendum Exceptions since the Board decided to limit any tax increase to the index and approved the Accelerated Budget Opt Out Resolution.
- h. Final county property assessments (Carbon, Luzerne & Schuylkill) will be made available to us in early June.
- i. Final Basic Education Funding and Special Education Funding should be made available in June.
- j. General Fund Budget TOTALS (Revenues & Expenses) will continue to be updated and presented at the next Public Budget Meeting scheduled for Wednesday, May 14, 2025 at 5:00 P.M.
- k. Executive session budget meetings will be held to discuss personnel and specific positions in May and June.
- l. Proposed Final General Fund Budget is scheduled to be Board approved on Thursday, May 22, 2025 at the Regular Monthly School Board Meeting.
- m. **Final** General Fund Budget is scheduled to be Board approved on Thursday, June 26, 2025 at the Regular Monthly School Board Meeting.

10) **Questions / Comments**